

Requirements

To apply to Yago School, Please complete our application form on Open Apply by clicking the following link <u>Yago School Application</u> and submit the following documents:

- Photocopy of both parents' or legal representative's identity card or passport.
- Photocopy of the family record book (page where the pupil is registered) or Birth certificate.
- Photocopy of Pupil's ID card or passport.
- 1 passport-size photos of the pupil and 1 of each of their parents or legal guardians.
- Copy of Custody Agreement (Only applies to separated or divorced parents).
- Transfer certificate from previous school.
- For students with Specific Education Needs or support a report from a psychoeducational professional done within the past 2 years.

NURSERY 0 - 2 YEARS OLD

- Students can enter our nursery from the age of 16 weeks.
- Entrance to our nursery requires an interview with the parents and the child.
- If available, reports from the previous nursery should be submitted.
- Prior knowledge of English or Spanish is not required

PYP EARLY YEARS - 3 TO 5 YEARS OLD

- Entrance to our Early Years requires an interview with the parents and the child.
- If available, reports from the previous nursery should be submitted.
- Knowledge of Spanish is not required.
- Early years students with no prior knowledge of English can be accepted to the school so long as parents agree to English Support classes when necessary at the teacher's discretion.

PYP / PRIMARY - 6 TO 11 YEARS OLD

- Copy of school reports from the 2 previous years.
- Copy of any relevant health or psychoeducational reports.
- Interview with member of PYP and/ or admissions team.
- English Requirement: Completion of English level assessment or Certification.
- Primary years students with no prior knowledge of English can be accepted to the school so long as parents agree to reinforce English externally and to receive English Support classes in the School with an extra cost at the teacher's discretion.

MYP / SECONDARY - 11 TO 16 YEARS OLD

- Copy of school reports (last two years).
- Copy of any relevant health or psychoeducational reports.
- Interview with member of MYP and/or admissions team.
- English Requirement: Completion of English level assessment or Certification.
- Spanish Requirement: Completion of Spanish level assessment for non native spanish speakers.
- Secondary students with no previous knowledge of English and/or Spanish may be admitted to the school as long as parents agree to external English or Spanish reinforcement and to receive English or Spanish support classes at the school at an extra cost at the teacher's discretion.
- They will also have to reinforce the core subjects in which they are deficient in a particular way and according to the teacher's recommendation.
- Letter of motivation.

DP / BACHILLERATO 16 TO 18 YEARS OLD

- Letter of motivation.
- Non-native English speakers applying for the IB English or bilingual programme must provide a B2-C1 level certificate or equivalent or pass the specific level tests.
- Non-native Spanish speakers applying for the Spanish programme must provide a B2-C1 level certificate or equivalent.

INTERNAL STUDENTS

- Academic record.
- Student profile: Responsibility; Active attitude towards learning and self-improvement; Skills, abilities and aptitudes that demonstrate predisposition and perseverance for study and individual and collective or cooperative research.
- Results of any diagnostic assessments completed by the Counseling and SEN Department over their schooling.
- Personal interview with the DP Coordinator or University Counsellor.
- Demonstrate a history with no academic misconduct or serious misconduct as this may negatively impact admission.
- School leadership expressed in proactive participation in group activities of social, educational, cultural, sporting or community benefit will be appreciated.

EXTERNAL STUDENTS

- Student's academic transcripts from the past 2 years.
- Personal interview with member of admissions team or Head of DP.
- Provide a good academic and attitudinal record, with no serious misconduct, as this may have a negative impact on admission.
- Letter of recommendation from the previous school.
- School leadership expressed in proactive participation in group activities of social, educational, cultural, sporting or community benefit will be appreciated.